

September 8, 2011

To: All District Faculty
From: Christopher Kelly
Re: "Word of the Day" Program

Like the water in your basement from the hurricane season, the "Word of the Day" program has returned! Here is a reminder about how you can lend your support to this vocabulary awareness program.

1. Period one teachers are asked to write the word and its definition on the board.
2. **Please work these words into your daily instruction. Ideally the students will hear, see, and hopefully utilize the word in context for 8 periods a day.**
3. Be responsive to any questions students may have about the word, its pronunciation or its meaning.

I thank you for your anticipated cooperation in assisting with this program. Please contact me if you have any questions. I wish you success in the upcoming school year!

Hanover Park Regional High School District

Word of the Day Program

September, 2011

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Monday	9-12	Abnormal (ăb-nôr' məl)	Adj	Not usual, average, or normal; unusual.
Tuesday	9-13	Catastrophic (kăt' ə-strŏf' ĭk)	Adj	Of or relating to a great and sudden disaster.
Wednesday	9-14	Conspiracy (kən-spĭr'ə-se)	N	A secret plan to perform together an evil or wrongful act; plot.
Thursday	9-15	Generate (jen' ə-rāt')	V	To bring into existence.
Friday	9-16	Abate (ə-bāt')	V	Decrease, reduce.
Monday	9-19	Aberration (ăb ə-rā 'sh ən)	N	Something different from the usual.
Tuesday	9-20	Intervene (ĭn'tər-vĕn)	V	To come between to alter, affect, or prevent an action.
Wednesday	9-21	Kindred (kĭn' drĭd)	Adj	Related; like; similar.
Thursday	9-22	Abhor (ăb-hôr')	V	To loathe, detest.
Friday	9-23	Abject (ăb' jĕkt')	Adj	Miserable, pitiful.
Monday	9-26	Spawn (spŏn)	V	To bring forth; produce.
Tuesday	9-27	Sustain (sə-stān')	V	To keep in effect; maintain.
Wednesday	9-28	Accretion (ə-krĕ' shən)	N	Increase in size by gradual outside addition or natural growth.
Friday	9-30	Accede (ăk sĕd')	V	To express approval; agree to.

Hanover Park Regional High School District

Word of the Day Program

October, 2011

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Monday	10-3	Adjacent (ə-ja'sənt)	Adj	Next to.
Tuesday	10-4	Copious (kō' pē-əs)	Adj	Abundant; plentiful.
Wednesday	10-5	Finite (fī' nīt')	Adj	Having measurable limits.
Thursday	10-6	Insatiable (in-sā' shə- bəl, -shē-ə)	Adj	Not able to be satisfied.
Friday	10-7	Abscond (āb-skōnd')	V	To depart secretly.
Tuesday	10-11	Admonish (ād-mōn'ish)	V	To caution or reprimand.
Wednesday	10-12	Aesthetic (ēs-thet'ik)	Adj	Pertaining to beauty or art.
Thursday	10-13	Iota (ī- ō'tə)	N	A very small amount.
Friday	10-14	Paltry (pōl' trē)	Adj	Lacking in value; worthless.
Monday	10-17	Pittance (pīt' ns)	N	1. A small amount of money. 2. A small amount.
Tuesday	10-18	Plethora (plēth' ər-ə)	N	An overabundance; too much; excess.
Wednesday	10-19	Allegory (āl'ī-gōrē)	N	Symbolic representation.
Thursday	10-20	Comport (kəm-pōrt', -pōrt')	V	To behave or conduct (oneself) in a specified manner.
Friday	10-21	Allusion (ə-lōō'shən)	N	Indirect reference.
Monday	10-24	Deportment (dī-pōrt' mənt)	N	The manner in which a person behaves or acts; conduct.
Tuesday	10-25	Opportune (ōp'ər-tōōn', tyōōn')	Adj	1. Suitable for a particular purpose. 2. Happening at the right time; well-timed; timely.
Wednesday	10-26	Ameliorate (ə-mēl'y ə-rāt)	V	To make better, improve.
Thursday	10-27	Portfolio (pōrt-fō'lē-ō, pōrt-)	N	1. A portable case for carrying loose papers, etc. 2. A representative collection of a person's work.
Friday	10-28	Portly (pōrt-lē, pōrt'-)	Adj	Large and heavy; stout; obese.
Monday	10-31	Apparition (āp'ə-rīsh'ən)	N	A spectral figure, a ghost.

Hanover Park Regional High School District

Word of the Day Program

November, 2011

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Tuesday	11-1	Axiom (ăk' sē- əm)	N	Premise, postulate, self-evident truth.
Wednesday	11-2	Bevy (bēv' ē)	N	Group.
Thursday	11-3	Bibliophile (bīb' lē- ə- fil')	N	Book lover.
Friday	11-4	Purport (pər- pōrt', - pōrt)	V	1. To profess or claim, often falsely. 2. To mean; intend.
Monday	11-7	Rapport (ră- pōr', - pōr', rə-)	N	A close, harmonious relationship.
Tuesday	11-8	Sportive (spōr' tīv, spōr' -)	N	Frolicsome, playful.
Wednesday	11-9	Aegis (ē' jīs)	N	1. Sponsorship. 2. Protection.
Monday	11-14	Amnesty (ăm' nī- ste)	N	A general pardon given by a government for offenses committed against it.
Tuesday	11-15	Blanch (blănch)	V	To pale; take the color out of.
Wednesday	11-16	Ensue (ĕn- sōō)	V	1. To follow as a result. 2. To come forward.
Thursday	11-17	Hue (hyōō)	N	1. Color. 2. A particular tint or shade.
Friday	11-18	Ravage (răv- ĭj)	V	1. To ruin; devastate. 2. To be destructive.
Monday	11-21	Blithe (bl ĭ' th)	Adj	Joyful, cheerful, or without appropriate thought.
Tuesday	11-22	Remunerative (rĭ- myōō' nər- ə- tĭv, nə- rā' - tĭv)	Adj	Profitable.
Wednesday	11-23	Grateful (grăt' fəl)	Adj	Thankful, appreciative.
Monday	11-28	Brigand (brĭg' ənd)	N	Bandit, outlaw.
Tuesday	11-29	Wield (wəld)	V	1. To handle and use (a tool or weapon) with skill. 2. To exercise (power, influence, etc.)
Wednesday	11-30	Charlatan (shar' lə- tən)	N	A person who claims to have knowledge or skill that he or she does not have; impostor.

Hanover Park Regional High School District

Word of the Day Program

December, 2011

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Thursday	12-1	Clemency (kl m'ən-sē shen)	N	Leniency in punishing or judging.
Friday	12-2	Exonerate (ĭg-zŏn'ə-rāt)	V	To clear from blame or guilt.
Monday	12-5	Cacophony (kə-kŏf'ə-nē)	N	Jarring, unpleasant noise.
Tuesday	12-6	Extort (ĭk-stŏrt)	V	To get (something) by force or threats.
Wednesday	12-7	Felony (f ěl' ə-nē)	N	A major crime that is more serious than a misdemeanor.
Thursday	12-8	Incorrigible (ĭn-kŏr'ĭ-jə-bəl, -kŏr'-)	Adj	Unable to be corrected or reformed; uncontrollable.
Friday	12-9	Candor (kăn'dər)	N	Honesty of expression.
Monday	12-12	Capitulate (kə-pĭch'ə-lāt)	V	To submit completely, surrender.
Tuesday	12-13	Pilfer (pĭl'fər)	V	To steal small amounts.
Wednesday	12-14	Reprobate (rĕp' rə-bāt')	N	An immoral or wicked person.
Thursday	12-15	Emissary (ĕm' ĭ-sĕr-ē)	N	An agent sent on a specific mission.
Friday	12-16	Castigate (kăs'ti-gāt')	V	To punish, chastise, criticize severely.
Monday	12-19	Emit (ĭ-mĭt')	V	To give off or send out; discharge.
Tuesday	12-20	Cavort (kə-vŏrt')	V	To frolic, frisk.
Wednesday	12-21	Manumit (măn'yə-mĭt')	V	To free from slavery; emancipate.
Thursday	12-22	Missive (mĭs' ĭv)	N	A written message; letter.
Friday	12-23	Jubilation (joo'bə-lā'shən)	N	Exultation; a happy celebration.

Hanover Park Regional High School District
Word of the Day Program
January, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Monday	1-2	Congenital (kən-jěn' i-tl)	Adj	Existing since birth.
Tuesday	1-3	Omission (ô-mîsh-ən)	N	Failure to include or mention.
Wednesday	1-4	Premise (prēm'is)	N	A statement that serves as the basis for an argument or from which a conclusion is drawn.
Thursday	1-5	Remission (rĭ-mîsh' ən)	N	1. A temporary lessening of the symptoms of a disease. 2. The act of sending (money) in payment.
Friday	1-6	Unremitting (ũn' rĭ-mĭt' ĭng)	Adj	Never stopping; persistent.
Monday	1-9	Congruity (kɔng' groo' ə'tē)	N	Correspondence, harmony, agreement.
Tuesday	1-10	Dearth (dŭrth)	N	Lack, scarcity, insufficiency.
Wednesday	1-11	Commodity (kə-mɔd' ĭ -tē)	N	Anything that can be bought and sold; article of trade.
Thursday	1-12	Ctenoid (Tē-oid)	Adj	Comblike or pectinate; having narrow segments
Friday	1-13	Covet (kŭv-ĭt)	V	To desire ardently (especially something that belongs to another).
Tuesday	1-17	Debilitate (dĭ-bĭl-ĭtāt)	V	To waken, enfeeble.
Wednesday	1-18	Extrinsic (ĭk-strĭn' sĭk, -zĭk)	Adj	1. Not essential to the nature of a thing. 2. Coming from the outside; external.
Thursday	1-19	Gratuitous (grə-tōō 'ĭ-təs, tyōō'-)	Adj	1. Given without charge; free. 2. Without justification; uncalled for.
Friday	1-20	Hallowed (hăl-ōd)	Adj	1. Holy; sanctified. 2. Highly respected.
Monday	1-23	Defamatory (dĭ fām ə-t ôr' ē)	Adj	Slanderous, injurious to the reputation.
Tuesday	1-24	Defunct (dĭ-fŭngkt')	Adj	No longer existing, dead, extinct.
Wednesday	1-25	Sartorial (sär-tôr' ē-əl,-tor'-)	Adj	1. Of tailors or their work. 2. Of clothing or dress.
Thursday	1-26	Staunch (stônch, stänch)	Adj	1. Loyal and steadfast. 2. Having a strong or solid construction.
Friday	1-27	Versatile (vŭr' sə-təl, -tĭl')	Adj	1. Capable of doing many things well. 2. Having many uses.
Monday	1-30	Affront (ə'frɔnt)	V	To insult deliberately, especially openly.
			N	A deliberate and open insult.
Tuesday	1-31	Deleterious (dĕlĭ-tĭrē-əs)	Adj	Harmful, destructive, detrimental.

Hanover Park Regional High School District

Word of the Day Program

February, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Wednesday	2-1	Altercation (ôl'tər-kā'shən)	N	An angry and heated quarrel.
Thursday	2-2	Demean (dī-mēn)	V	To degrade, humiliate, humble.
Friday	2-3	Contentious (kən-tēn'shəs)	Adj	Argumentative; quarrelsome.
Monday	2-6	Dissension (dī-sēn'shən)	N	Difference of opinion; disagreement; strife.
Tuesday	2-7	Ostracize (ôs-trə-sīz')	V	To banish or exclude from a group.
Wednesday	2-8	Deploy (dī-ploi')	V	To spread out strategically over an area.
Thursday	2-9	Pugnacious (pŭg-nā'shəs)	Adj	Eager and ready to fight; quarrelsome.
Friday	2-10	Rancor (rǎng'kər)	N	Deep or bitter resentment or ill will; hatred.
Monday	2-13	Mendicant ('men-dī-kənt)	Adj	Almsman; beggar; leech; parasite
Tuesday	2-14	Amorous (ām'ər-əs)	Adj	Strongly attracted to love; showing love.
Wednesday	2-15	Disposition (dīs'pə-zīsh'ən)	N	1. One's usual way of acting, thinking, or feeling; temperament. 2. A tendency or inclination.
Thursday	2-16	Retribution (rēt-rə-byōō'shən)	N	Punishment given or demanded in repayment for evil done.
Friday	2-17	Expound (ĭk-spound')	V	1. To set forth in detail. 2. To explain in detail.
Tuesday	2-21	Desist (dī-sīst')	V	To stop doing something.
Wednesday	2-22	Juxtaposition (jŭk'stə-pə-zīsh'ən)	N	The placement of things side by side or close together, especially for comparison or contrast.
Thursday	2-23	Sedition (sī-dīsh'ən)	N	Behavior promoting rebellion.
Friday	2-24	Diatribes (dī'ə trīb')	N	Bitter verbal attack.
Monday	2-27	Propound (prə-pound')	V	To put forward for consideration; set forth.
Tuesday	2-28	Repository (rī-pöz'ĭ-tôr'ē,-tōrē)	N	A place where things may be stored or deposited for safekeeping.
Wednesday	2-29	Disparate (dīs pər-ĭt)	Adj	Dissimilar, different in kind.

Hanover Park Regional High School District

Word of the Day Program

March, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Thursday	3-1	Supposition (sŭp'ə-zīsh'ən)	N	1. An assumption that something is true for the sake of argument. 2. A belief on uncertain grounds.
Friday	3-2	Distend (dī-stënd')	V	To swell, inflate, bloat
Monday	3-5	Ebullient (ī-bool'yənt)	Adj	Exhilarated, full of enthusiasm and high spirits.
Tuesday	3-6	Appall (e-pôl')	V	To dismay or horrify; shock.
Wednesday	3-7	Eclectic (ī-klĕk'tĭk)	Adj	Selecting from various sources.
Thursday	3-8	Converse (kŏn'vŭrs')	N	Something opposite or reversed; the opposite.
Friday	3-9	Egress (ĕ'grĕs)	N	Exit.
Monday	3-12	Enervate (ĕn'ər-vāt)	V	To weaken, sap strength from.
Tuesday	3-13	Interdependence (ĭn'tər-dĭ-pĕn'dĕns)	N	A state of mutual reliance on the aid of each other.
Wednesday	3-14	Myriad (mĭr'ĕ-əd)	Adj	Too many to count; countless.
			N	A great number.
Thursday	3-15	Entreat (ĕn-trĕt')	V	To plead, beg.
Friday	3-16	Intricate (ĭn'trĭ-kĭt)	Adj	1. Having elaborate detail; complicated. 2. Hard to understand.
Monday	3-19	Epicure (ĕp'ĭ-kyoor')	N	A person with refined taste in food and wine.
Tuesday	3-20	Nurture (nŭr'chər)	V	1. To feed; nourish. 2. To educate; foster.
Wednesday	3-21	Erudite (ĕr'yə-dĭt)	Adj	Learned, scholarly.
Thursday	3-22	Brazen (brā'zən)	Adj	1. Shameless; impudent. 2. Made of brass.
Friday	3-23	Evince (ĭ-vĭns')	V	To show clearly, display, signify.
Monday	3-26	Facade (fə-sād')	N	1. Face, front. 2. Mask, superficial appearance.
Tuesday	3-27	Dexterous (dĕk'stər-əs,-strəs)	Adj	Skillful in the use of the hands, body, or mind.
Wednesday	3-28	Fatuous (fäch'ōō-us)	Adj	1. Stupid 2. Foolishly self-satisfied
Thursday	3-29	Incursion (ĭn-kur'zhen,'shən)	N	A hostile invasion or raid.
Friday	3-30	Feckless (fĕk'lĭs)	Adj	Ineffective, careless, irresponsible.

Hanover Park Regional High School District

Word of the Day Program

April, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Monday	4-2	Fetter (fĕt'ər)	V	To bind, chain, confine.
Tuesday	4-3	Palpitate (pāl'pĭtāt')	V	1. To beat rapidly. 2. To quiver or tremble.
Wednesday	4-4	Flora (flôr'ə)	N	Plants.
Thursday	4-5	Redoubtable (rĭ-dou'tə-bəl)	Adj	1. Formidable; awesome. 2. Deserving of respect.
Monday	4-16	Furtive (fūr'tiv)	Adj	Secret, stealthy.
Tuesday	4-17	Garrulous (găr'ə-ləs)	Adj	Very talkative.
Wednesday	4-18	Resolute (rĕz'ə-lōōt')	Adj	Determined; firm.
Thursday	4-19	Sally (säl'ĕ)	V	1. To rush out suddenly. 2. To go out quickly.
Friday	4-20	Gibe (jĭb)	V	To make heckling, taunting remarks.
Monday	4-23	Guile (gĭl)	N	Trickery, deception.
Tuesday	4-24	Hackneyed (hăk'nĕd)	Adj	Worn out by overuse.
Wednesday	4-25	Stalwart (stôl'wärt)	Adj	Firm and steadfast; unwavering.
			N	A person who is firm, steadfast, or strong.
Thursday	4-26	Vehement (vē'ə-mənt)	Adj	Characterized by intense or strong feeling or conviction; passionate.
Friday	4-27	Hegemony (hĭ-jem'ə nĕ)	N	Leadership, domination, usually by a country.
Monday	4-30	Hiatus (hĭ-ā't əs)	N	Break, interruption, vacation.

Hanover Park Regional High School District

Word of the Day Program

May, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Tuesday	5-1	Hinterland (hɪn'tər-lænd)	N	Wilderness.
Wednesday	5-2	Anachronism (ə-nāk'rə-nīz'əm)	N	Anything out of its proper or historical time.
Thursday	5-3	Chronic (krɒn'ɪk)	Adj	1. Lasting a long time or recurring frequently. 2. Habitual.
Friday	5-4	Hone (hɒn)	V	To sharpen.
Monday	5-7	Hyperbole (hī-pūr-bə-lē)	N	Purposeful exaggeration for effort.
Tuesday	5-8	Chronicle (krɒn'ɪ-kəl)	N	A detailed record of events in the order in which they happened.
			V	To record the history of in a chronicle.
Wednesday	5-9	Iconoclast (i kɒn'ə klə st)	N	One who attacks traditional beliefs.
Thursday	5-10	Immutable (ɪ -myōō-tə bəl)	Adj	Unchangeable, invariable.
Friday	5-11	Protempore (prō tēm'pə-rē)	Adv	For the time being; temporarily.
Monday	5-14	Extemporaneous (ɪk-stēm'pə-rā-nē-əs)	Adj	Done, spoken, or made with little or no preparation; impromptu.
Tuesday	5-15	Impediment (ɪm-pəd'ə-mənt)	N	Barrier, obstacle; speech disorder.
Wednesday	5-16	Synchronize (sɪŋ'kr-nī iz, sɪn'-)	V	To cause to occur at the same time and together.
Thursday	5-17	Incarcerate (ɪn kær'sə-rāt)	V	To put in jail; to confine.
Friday	5-18	Incognito (ɪn-kɒg nɪ tō)	Adv	In disguise, concealing one's identity.
Monday	5-21	Temporal (tēm'pər-əl, prəl)	Adj	1. Lasting for a short time; temporary. 2. Pertaining to life on earth; worldly.
Tuesday	5-22	Indelible (ɪn-dəl'ə-bəl)	Adj	Permanent, not erasable.
Wednesday	5-23	Temporize (tēm'pə-rīs)	V	1. To evade action in order to gain time. 2. To discuss in order to gain time.
Thursday	5-24	Ingenuous (ɪn-jen yōō-əs)	Adj	Straightforward, open; naïve and unsophisticated.
Tuesday	5-29	Circumspect (sɜr'kəm-spɛkt)	Adj	Cautious, wary.
Wednesday	5-30	Injunction (ɪn-jʌŋk'shən)	N	Command, order.
Thursday	5-31	Inveigh (ɪn'veɪ)	V	Abuse; criticize; rebuke.

Hanover Park Regional High School District

Word of the Day Program

June, 2012

- Directions:
- | | |
|--------------------------------|-----------------|
| 1) Say the word | N = noun |
| 2) Spell the word | V = verb |
| 3) Identify its part of speech | Adj = adjective |
| 4) Define the word | Adv = adverb |

Clarify, if necessary, the correct pronunciation of the word (see Mr. Kelly or your Language Arts teacher) before your announcement.

Friday	6-1	Insurgent (in-sûr'jənt)	Adj	Rebellious, insubordinate.
Monday	6-4	Jaded (jä'did)	Adj	Tired by excess or overuse; slightly cynical.
Tuesday	6-5	Interloper (in tər-lōp'ər)	N	Trespasser; meddler in others' affairs.
Wednesday	6-6	Kinetic (kī-net'ik)	Adj	Relating to motion; characterized by movement.
Thursday	6-7	Lineage (līnē-ə-ij)	N	Ancestry.
Friday	6-8	Manifest (măn'ə-fest')	Adj	Obvious.
Monday	6-11	Kudos (kyōō'dōs')	N	Fame, glory, honor.
Tuesday	6-12	Mentor (mĕn'tôr)	N	Experienced teacher and wise adviser.
Wednesday	6-13	Irascible (in-răs'ə-bəl)	Adj	Easily angered.
Thursday	6-14	Locquacious (lō-kā'shəs)	Adj	Talkative.
Friday	6-15	Jettison (jĕt'ĭ-sən)	V	To cast off, throw cargo overboard.